The APS is pleased to announce the publication of the first new monograph as part of our partnership with Springer. Lawrence Longo, Loma Linda University School of Medicine, has written a definitive history of an important field of physiology, that which concerns the developing fetus and newborn infant. The book, titled *The Rise of Fetal and Neonatal Physiology – Basic Science to Clinical Care*, addresses the contributions of physiologists and other basic scientists to clinical problems of prematurity. APS members can read the book for free online and purchase a printed copy for $40.

The APS has collaborated with Springer to digitize 33 book titles in the APS monograph series (*Methods in Physiology, Physiology in Health and Disease, and Perspectives in Physiology*).

Springer will be publishing more new titles that will be freely available to APS members in eBook format.

In a pioneering international initiative, Cornell University and Weill Cornell Medical College established the Weill Cornell Medical College in Qatar (WCMC-Q) through a unique partnership with the Qatar Foundation for Education, Science and Community Development. In operation since 2002, in Doha, Qatar, WCMC-Q seeks candidates for a faculty position to teach:

We are seeking a physiologist, with a thorough understanding of organ systems physiology, who will teach human physiology and will contribute to team-taught courses for medical students, using an array of teaching methods, including problem based learning (PBL), and newer methods, such as the “flip classroom” and more, at various stages in the medical program. While proficiency in all areas of human physiology is required, preference will be given to candidates with teaching experience in the areas of cardiovascular, pulmonary, endocrine and metabolism. It is expected that the successful candidate will take on a leadership role in the continuing development of the pre-clinical curriculum.

Candidates should have a Ph.D. in Human Physiology or its accepted equivalent, a record of excellence in teaching and scholarship, and a minimum of five years of significant teaching experience preferably in a medical school curriculum, although teaching experience in undergraduate courses will be considered. Preference will be given to applicants who demonstrate their strong leadership skills in developing and delivering a physiology curriculum in an academic medical center in the United States or its equivalent; who provide evidence of their successful involvement in the development and delivery of innovative approaches to teaching; and who demonstrate their strong record of excellence in and commitment to teaching.

WCMC-Q and Weill Cornell Medical College in New York share the same mission: to provide the finest education possible for medical students, conduct research at the cutting edge of knowledge, improve health care, both now and for future generations, and provide the highest quality of care to the community. Full details regarding the WCMC-Q program and facilities, including affiliations with ACGME-I accredited clinical sites, can be accessed at http://qatar-weill.cornell.edu.

A comprehensive and highly competitive salary and foreign-service benefits package, including fully furnished housing and other supplementary benefits, is provided. The appointment will be on a non-tenure track and is normally for three years in the first instance, renewable by mutual agreement.

Qualified applicants are invited to submit a letter of application outlining their interest in the position and how their skills and experience match WCMC-Q's requirements, along with a full curriculum vitae, at:

http://job.qatar-weill.cornell.edu

Please note that due to the high volume of applications, only short-listed candidates will be contacted. The Search Committee will begin reviewing applications immediately and will continue until the position is filled.

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